## Resources to support implementation of the 2013-14 Citywide Instructional Expectations

The New York City Department of Education's (DOE's) 2013-14 citywide instructional expectations ask schools to prepare all students for college, careers and other meaningful postsecondary opportunities. As schools take on this challenge, the following resources are offered as guidance. Most of these resources are also referenced in the citywide instructional expectations document in the order below.

Common Core standards: <a href="http://schools.nyc.gov/Academics/CommonCoreLibrary/A">http://schools.nyc.gov/Academics/CommonCoreLibrary/A</a> bout/Standards/default.htm  Charlotte Danielson's Framework for Teaching: <a href="http://schools.nyc.gov/Offices/TeacherEffectiveness/For+E">http://schools.nyc.gov/Offices/TeacherEffectiveness/For+E</a>	Provides context for Common Core standards in New York State (NYS) and links to the Common Core standards and appendices for ELA/literacy and math. Provides a brief comparison of some key differences between the Common Core state standards and NYS standards.  Provides an explanation of Danielson's Framework for Teaching and a video in which viewers compare their
ducators/Framework/default.htm	observations with Danielson's four domains. Also links to the full <i>Framework for Teaching</i> .
College and Career Readiness benchmarks:  http://schools.nyc.gov/Academics/CommonCoreLibrary/A bout/CCR/default.htm	Provides an overview of the DOE's College and Career Readiness benchmarks: the four domains of the Common Core Learning Standards (CCLS), Academic and Personal Behaviors, Academic Programming, and College and Career Access. Also provides some additional resources/links for parents and students to help in planning for college and career.
Special education reform, A Shared Path to Success:	
http://schools.nyc.gov/Academics/SpecialEducation/default.htm	Provides contacts and supports, resources, and information for families related to special education reform and services.
http://intranet.nycboe.net/SpecialPopulations/SpecialEd/default.htm	Provides information and resources for schools related to special education reform, including a professional development website.
New system of teacher evaluation and development: <a href="http://schools.nyc.gov/offices/teachereffectiveness/default.htm">http://schools.nyc.gov/offices/teachereffectiveness/default.htm</a>	Explains the DOE's vision and core beliefs about teacher effectiveness and offers resources for educators, as well as information about how the DOE is preparing for a system-wide implementation of a new approach to teacher evaluation and development.
Changing State tests and DOE transition toward the Common Core: <a href="http://schools.nyc.gov/NR/rdonlyres/200CE7DA-35EB-46EE-8061-649C89BFCA08/0/CollegeandCareerReadinessandtheNewStateTestsFINAL.pdf">http://schools.nyc.gov/NR/rdonlyres/200CE7DA-35EB-46EE-8061-649C89BFCA08/0/CollegeandCareerReadinessandtheNewStateTestsFINAL.pdf</a>	Letter from Chancellor Walcott addresses some of the changes that will result from State tests and how the DOE will control for stability and fairness in promotion policy and school accountability, as well as how to communicate about some of the changes in school communities.

Quality Review Rubric: <a href="http://schools.nyc.gov/Accountability/tools/review/default.htm">http://schools.nyc.gov/Accountability/tools/review/default.htm</a>	Provides an overview of the Quality Review process, the Quality Review Rubric and other documents schools need to reference to prepare for a review, scoring and report structure guidelines, and the schedule of Quality Reviews.
Universal Design for Learning: <a href="http://schools.nyc.gov/Academics/CommonCoreLibrary/Pr">http://schools.nyc.gov/Academics/CommonCoreLibrary/Pr</a> <a href="mailto:ofessionalLearning/UDL/default.htm">ofessionalLearning/UDL/default.htm</a>	Provides an overview of Universal Design for Learning (UDL) principles and a list of resources with links for educators to learn more, including a link to Center for Applied Special Technology, and Common Core-aligned tasks with UDL supports.
Academic Programming: <a href="http://intranet.nycboe.net/NR/rdonlyres/1B979BA7-7E08-407A-96FA-FB7AA3A12B98/0/Acpolicyprogrammingtoolkit.pdf">http://intranet.nycboe.net/NR/rdonlyres/1B979BA7-7E08-407A-96FA-FB7AA3A12B98/0/Acpolicyprogrammingtoolkit.pdf</a>	Provides resources to support high school programming and describes strong programming practices.
http://schools.nyc.gov/NR/rdonlyres/81DFF28B-EB9E- 4DAE-931A- C311CA5B8A7A/0/Overview AcademicProgramming 0913 12.pdf	Gives an overview of the Academic Programming domain of the DOE's College and Career Readiness benchmarks, including access to advanced coursework in school schedules. Describes course choices and performance goals beyond minimum graduation requirements that signal academic readiness for success.
Response to Intervention:  http://intranet.nycboe.net/Accountability/APR/RTI/	Provides an overview of the Response to Intervention state regulation and resources for its implementation.
Least restrictive environment: <pre>http://schools.nyc.gov/Academics/SpecialEducation/progr ams/environment/default.htm</pre>	Explains the principle of "least restrictive environment" and the range of services available for students with disabilities.
Models of English language learner instruction: <a href="http://schools.nyc.gov/Academics/ELL/StandardsCurriculum/default.htm">http://schools.nyc.gov/Academics/ELL/StandardsCurriculum/default.htm</a>	Explains bilingual and English as a Second Language programs offered by the DOE, as well as other DOE resources and links to state regulations for English language learners.
Time for teachers to work in teams: <a href="http://intranet.nycboe.net/NR/rdonlyres/27D9D0E9-70ED-4362-B93B-8E94C1CDDE54/0/Acpolicyprogrammingfaq.pdf">http://intranet.nycboe.net/NR/rdonlyres/27D9D0E9-70ED-4362-B93B-8E94C1CDDE54/0/Acpolicyprogrammingfaq.pdf</a>	Answers questions about high school programming and includes guidance on options for designing schools' schedules, calendars, and teacher programs.
Opportunities for staff to build understanding of Danielson's Framework for Teaching: <a href="http://schools.nyc.gov/Offices/TeacherEffectiveness/For+Educators/default.htm">http://schools.nyc.gov/Offices/TeacherEffectiveness/For+Educators/default.htm</a>	Provides resources for educators on Danielson's  Framework for Teaching, observation and feedback cycles, professional development opportunities on ARIS Learn, and teacher effectiveness and the Common Core.

Standards for PreKindergarten: <a href="http://www.p12.nysed.gov/ciai/common_core_standards/pdfdocs/nyslsprek.pdf">http://www.p12.nysed.gov/ciai/common_core_standards/pdfdocs/nyslsprek.pdf</a>	Provides a comprehensive resource, "New York State Prekindergarten Foundation for the Common Core," for early childhood professionals that is organized into five broad developmental and interrelated domains and includes NYS standards for Prekindergarten in ELA/literacy, math, social studies, science, and the arts.
Additional resources for Prekindergarten:	
http://schools.nyc.gov/NR/rdonlyres/90E65269-71AC- 4FD7-AA14-B044B8D9D4F9/0/Plants_final.pdf	Provides a Common Core-aligned Prekindergarten unit on plants.
http://schools.nyc.gov/NR/rdonlyres/EF1322A6-7D75- 4C78-827F- 9BC8EEE1A233/0/Transportation_finalApr2013.pdf	Provides a Common Core-aligned Prekindergarten unit on transportation.
http://schools.nyc.gov/NR/rdonlyres/54D8DA9C-F44C-4C64-A9D2-A774FC949520/0/CurriculumGuidance.pdf	Offers guidance on evaluating and designing effective Prekindergarten curriculum.
Alternative assessment: <a href="http://schools.nyc.gov/Offices/District75/Departments/Tra">http://schools.nyc.gov/Offices/District75/Departments/Tra</a> <a href="nsition/News/201314ClEalternate.htm">nsition/News/201314ClEalternate.htm</a>	Provides guidance for students who are alternatively assessed and a link to District 75 transition services for more information.
Commencement-level learning standards: <a href="http://www.p12.nysed.gov/ciai/standards.html">http://www.p12.nysed.gov/ciai/standards.html</a>	Outlines all NYS standards and provides links to each set of standards.
DOE's Core Curriculum offerings: <a href="http://schools.nyc.gov/Academics/CommonCoreLibrary/A">http://schools.nyc.gov/Academics/CommonCoreLibrary/A</a> <a href="http://schools.nyc.gov/Academics/CommonCoreLibrary/A">bout/NYSStandards/default.htm</a>	Provides general information about the DOE Core Curriculum materials for grades K through 8 in ELA and math.
DOE's curricular reviews: <a href="https://www.arisnyc.org/connect/node/1696555/community">https://www.arisnyc.org/connect/node/1696555/community</a>	ARIS Core Curriculum Community lists and describes all of the Core Curriculum materials selected by the DOE organized by grade band and content area, as well as curriculum options the DOE did not select - with rationales and guidance for schools considering them.
Curriculum review in literacy:  http://schools.nyc.gov/NR/rdonlyres/83B90C26-BD15- 4D59-9F10-	Graphic organizer tool designed to assist educators examining alignment of instructional materials to the Common Core literacy standards.
19D2F2B90112/0/GraphicOrganizerLiteracy42613.docx  Curriculum review in math:  http://schools.nyc.gov/NR/rdonlyres/8A2051DA-D360- 4EE4-BA75-	Graphic organizer tool designed to assist educators examining alignment of instructional materials to the Common Core math standards.
26A3424476F1/0/GraphicOrganizer_Math42613.docx	

Academic and personal behaviors:  http://schools.nyc.gov/NR/rdonlyres/63C9A241-AB3F- 4108-87AD-048D8CCAECA1/0/BehaviorsExamples.pdf	Worksheet about "academic and personal behaviors," one of the four domains of the DOE's College and Career Readiness benchmarks, provides examples of practice for students, teachers, and schools.
Common Core instructional shifts:  http://schools.nyc.gov/Academics/CommonCoreLibrary/A bout/InstructionalShifts/default.htm	Gives an overview of the instructional shifts in ELA/literacy and math required by the Common Core and links to crosswalks of the six shifts articulated by NYS Education Department (NYSED) and the three shifts outlined by Student Achievement Partners, for both ELA/literacy and math.
Gaps in student knowledge:  http://schools.nyc.gov/NR/rdonlyres/7518779E-2AB3- 426C-88C6- 125CC04012F4/0/StudentThinking_SurfacingGaps_Activity. docx	Provides an activity to help teacher teams analyze student work to identify gaps between current and desired student thinking, and consider implications for teacher planning and preparation.
Rigor and access for all students: <a href="http://nichcy.org/schools-administrators/commoncore">http://nichcy.org/schools-administrators/commoncore</a>	Resource page of National Dissemination Center for Children with Disabilities offers information about how Common Core standards apply to students with disabilities.
Individualized Educational Programs: <a href="http://www.p12.nysed.gov/specialed/formsnotices/IEP/home.html">http://www.p12.nysed.gov/specialed/formsnotices/IEP/home.html</a>	NYSED special education page provides guidance for developing high quality Individualized Education Plans aligned with standards.
Teachers' professional development: <a href="http://schools.nyc.gov/Offices/TeacherEffectiveness/For+Educators/Prof">http://schools.nyc.gov/Offices/TeacherEffectiveness/For+Educators/Prof</a> Res ARIS Learn/default.htm	Provides resources for professional development on ARIS Learn, the DOE's online learning management system.
"We Are Experts" Kindergarten literacy resource:  http://schools.nyc.gov/NR/rdonlyres/95A48E33-B007- 4509-9056- 8538A1583DAF/0/NYCDOE K LiteracyScience WeAreExperts Final.pdf	Kindergarten literacy bundle "We Are Experts" on the Common Core Library provides annotations to demonstrate how key early childhood practices – including experiential learning, learning centers, and family engagement - can be incorporated into existing units without rewriting or significantly changing content.
Resources for Teacher Teams: <a href="http://schools.nyc.gov/Academics/CommonCoreLibrary/Pr">http://schools.nyc.gov/Academics/CommonCoreLibrary/Pr</a> <a href="mailto:ofessionalLearning/ResourcesforTeacherTeams/default.ht">ofessionalLearning/ResourcesforTeacherTeams/default.ht</a> <a href="mailto:m">m</a>	Provides teacher team activities to support schools in planning professional development and implementation of the 2013-14 CIE.